

Faculty of Education

*Abridged* Lesson Plan Template

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| **Subject / Course:** Language Arts | **TC Name:** Corinne Morris | |
| **Grade Level:** 7/8 | **Date:** Wednesday April 13, 2011 | |
| **Topic:** Media Literacy | **Time of Class:** | |
| **AT Name:** Mr. Robertson | **Room # / Location:** Home room | |
| **1. Curriculum Expectation(s) and Goal(s) for the Lesson** | |  |
| 1. **Expectations**: (*list. 1-3 specific expectations from the Ontario curriculum}*  |  | | --- | | * determine whether the ideas and information they have gathered are relevant, appropriate, and sufficiently specific for the purpose, and do more planning and research if necessary * identify elements in their writing that need improvement, selectively using feedback from the teacher and peers, with a focus on depth of content and appropriateness of tone * produce pieces of published work to meet identified criteria based on the expectations | | | |
| 1. **Learning Goal(s) for the lesson:** *(In your own words, what do you want the students to have learned by the end of the lesson?)*  |  | | --- | | * Students will create their own success criteria and rubric for writing a news report | | | |
| **2. Preassessment and Accommodations/Modifications** | | |
| |  |  | | --- | --- | | **Preassessment: (***State the issue)* | **Accommodation/Modification:** *(how will you adapt your lesson or the learning environment?)* | |  |  | | | |

**3. The Overview (Agenda) for your lesson:** *(What will you write on the board for the students?)*

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| 1. Students to create a success criteria individually for writing a news report  2. As a Class, create a rubric for writing a news report, based on the success criteria |

**4. Resources and Materials for your class**

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| * Data projector * Laptop * Smart Ideas (or some brain storming program) * Criteria sheet for students to fill out |

**5. Content, Teaching Strategies, for Lesson (include what you will do, what the students will do and how you will assess their learning)**

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| ***Time*** | ***Teaching or***  ***Assessment Strategy*** | ***Description and content*** |
|  | *Introduction* | * *Review newspaper unit to this point,*   + *Headlines*   + *Images* |
|  | *Instruction* | * *Remind students what success criteria is* * *Have them work in pairs to create success criteria for writing a newspaper article* * *As a class create a list on data projector (this will become a handout for the class)* |
|  | *Application* | * *As a class create a rubric based on the success criteria* |
|  | *Consolidation* | * *Tell students about final activity* * *Tell them they have helped to create how they will be graded.* * *Reinforce they are creating their own success – they made the expectations – they can do them* |

**6. Reflections: To be completed after you have taught the lesson.**

**a) Effectiveness of your lesson***.*

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| **What was effective/ineffective about your lesson?** |
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**b) Effectiveness as a Teacher:**

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| **What was effective/ineffective about you as a teacher?** |
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